

**VENTURA COUNTY OFFICE OF EDUCATION**

**SUPERINTENDENT POLICY NO. 4112.24**

**ADOPTED: 08/30/04**

**CLASSIFICATION: Personnel**

**REVISED:**

**SUBJECT: Teacher Qualifications Under the *No Child Left Behind Act* –  
Qualifying Professional Growth Activities**

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The Federal *No Child Left Behind Act* (20 USC 6319, 7801 and 34 CFR 200-55-200.57) requires that all teachers hired after the first day of the 2002-2003 school year to teach core academic subjects in a program supported by Title I funds be “highly qualified.” All teachers, including those in non-Title I schools, who are teaching in core academic subjects must be “highly qualified” by the end of the 2005-2006 school year. 5 CCR 6100-6115, added by Register 2004n, No.9, contain state criteria for meeting the definition of a “highly qualified” teacher.

Recognizing the importance of teacher effectiveness in improving student achievement, the Superintendent desires to recruit, hire and train teachers who possess the subject matter knowledge and teaching skills required by the Federal *No Child Left Behind Act* in programs for educationally disadvantaged students and for students in core academic subjects. The Superintendent or designee shall:

1. Ensure that persons employed in positions requiring NCLB compliance have the appropriate Certificate of Compliance authorizing their employment in such positions;
2. Develop a procedure whereby all persons employed in positions requiring compliance will be made compliant. This procedure will, in accordance with law and administrative regulation, include assistance to those employees who have not yet demonstrated compliance in each core academic area to which they are assigned;
3. Make the procedure available to the public upon request;
4. Develop a list of acceptable NCLB professional development activities and leadership positions, assign points for completed activities and utilize the list uniformly; and

The Superintendent or designee shall receive regular reports on the progress of Ventura County Office of Education (VCOE) teachers in becoming fully qualified. Such reports shall include, but not be limited to, the percentage of teachers in core academic subjects at each school who meet the definition of “highly qualified” teacher in accordance with federal law and the percentage of teachers who are receiving professional development to enable them to satisfy this definition.

Legal Reference:

EDUCATION CODE

44500-444508 Peer Assistance and Review Program for Teachers  
44662 Performance Evaluation; Stull Act review  
44664 Teacher evaluation; program to improve performance

CODE OF REGULATIONS, TITLE 5

6100-6125 Teacher qualifications, *No Child Left Behind Act*

UNITED STATES CODE, TITLE 20

6311 Parental notifications  
6312 District Title I plan  
6314 School wide programs  
6315 Targeted assistance schools  
6319 Highly qualified teachers  
7801 Definitions, highly qualified teacher