

## VENTURA COUNTY BOARD OF EDUCATION

**ADMINISTRATIVE  
REGULATION NO. 6143**

**ADOPTED: 02/24/97**

**CLASSIFICATION: Curriculum/Instruction**

**REVISED:**

**SUBJECT: Courses of Study**

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### ELEMENTARY SCHOOLS

Courses of study for grades one through six shall include:

1. English: speaking, reading, listening, spelling, handwriting, composition; knowledge and appreciation of language and literature.
2. Mathematics: concepts, operational skills, problem solving.
3. Social Sciences: age appropriate materials drawn from anthropology, economics, geography, history, political science, psychology, and sociology with emphasis on:
  - (a) California and the United States of America.
  - (b) The American economic system, including the role of the entrepreneur and labor.
  - (c) The individual's relation to human and natural environments.
  - (d) Eastern and western cultures.
  - (e) Contemporary issues.
  - (f) The protection, conservation and wise use of natural resources, including the necessity for protecting our environment.
4. Science, including biological and physical sciences, with emphasis on experimental inquiry and humanity's place in the ecology.
5. Fine Arts, including and music, with emphasis on creative expression and the development of aesthetic appreciation.
6. Health, including instruction in the principles and practices of individuals, family and community health.

7. Physical education, with emphasis on activities conducive to health and vigor of body and mind.

## SECONDARY SCHOOLS

Courses of study for grades 7 through 12 shall include:

1. English: speaking, reading, listening, knowledge and appreciation of literature, language and composition.
2. Social Sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology and sociology, with instruction in:
  - (a) The history, resources, development and government of California and the United States of America.
  - (b) Our American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions.
  - (c) The development of the American economic system, including the role of the entrepreneur and labor.
  - (d) The individual's relation to human and natural environment, including the protection and conservation of resources and the necessity for protecting our environment.
  - (e) Eastern and western cultures and civilizations.
  - (f) Human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust.
  - (g) Contemporary issues.
3. Foreign language(s): understanding, speaking, reading and writing, beginning not later than grade 7.
4. Physical education, with emphasis on activities conducive to health and vigor of body and mind.
5. Science, including physical and biological sciences, with emphasis on basic concepts, theories and process of scientific investigation and on human's place in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences.
6. Mathematics, including instruction designed to develop mathematical understandings, operational skills and insight into problem-solving procedures.

7. Fine arts, including art, music or drama, with emphasis upon development of aesthetic appreciation and the skills of creative expression.
8. Applied arts, including instruction in consumer and homemaking education, industrial arts, general business education or general agriculture.
9. Vocational-technical education designed and conducted to prepare youth for gainful employment in the occupations and in the numbers that are appropriate to the personnel needs of the State and community served and relevant to students' career desires and needs.
10. Automobile driver education.
11. Comprehensive health education designed to prepare youth to make decisions in matters of personal, family and community health and to gain appreciation for the importance and value of lifelong health and the need for each individual's personal responsibility for their own health.
12. Parenting skills including child development and growth, effective parenting, prevention of child abuse, nutrition, household finances and budgeting, personal and family interaction and relations, methods to promote self esteem, effective decisions making, and family and individual health.

Legal Reference:

EDUCATION CODE

51202	Instruction in personal and public health and safety
51203	Instruction on alcohol, narcotics, and restricted dangerous drugs
51204	Course of study designed for pupil's needs
51204.5	History of California; contributions of men, women and ethnic groups
51210-51212	Areas of study for grades 1 through 6
51220-51229.5	Course of study for grades 7 through 12 Comprehensive health education
60040-60047	Requirements materials

GOVERNMENT CODE

3543.2 Scope of representation

Management Resources:

PROGRAM ADVISORY

0317.86 History-Social Science Graduation Requirements, CIL:85/6-11