

VENTURA COUNTY BOARD OF EDUCATION

BOARD POLICY NO. 0520.2

ADOPTED: 01/20/04

**CLASSIFICATION: Philosophy, Goals, Objectives
and Comprehensive Plans**

REVISED:

SUBJECT: Title I Program Improvement Schools

The Board desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress (AYP) toward the state's proficient level of achievement on state assessments.

The Superintendent or designee shall coordinate program improvement efforts with federal, state and local school improvement programs as appropriate.

The Superintendent or designee shall ensure that students in program improvement schools receive supplemental educational services and opportunities for student transfers in accordance with law.

The Superintendent or designee shall provide the Board with regular reports on the implementation of the improvement plan and the effectiveness of the program improvement efforts in raising student achievement.

Legal References:

EDUCATION CODE

60642.5 California Standards Tests
60850-60856 High School Exit Examination

UNITED STATES CODE, TITLE 20

6301 Title I program purpose
6311 Adequate Yearly Progress
6312 Local Educational Agency Plan
6313 Eligibility of schools and school attendance areas; funding allocation
636 School Improvement
7912 Persistently Dangerous Schools

Legal References (Continued):

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20	Adequate Yearly Progress
200.30 – 200.35	Identification of Program Improvement Schools
200.36 – 200.38	Notification Requirements
200.39 – 200.43	Requirements for Program Improvement, Corrective Action and Restructuring
200.44	School Choice Option
200.45 – 200.47	Supplemental Services
200.48	Funding for Transportation and Supplemental Services
200.49 – 200.51	State responsibilities
200.52 – 200.53	District Improvement

CSBA ADVISORIES

No Child Left Behind: Update on Federal Regulations and State Board of Education Actions, January 2003

Supplemental Educational Services for NCLB: School Districts and County Offices as Providers, November 2002

The "No Child Left Behind" Act of 2001: Policy Implications for School Districts, July 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Public School Choice, December 4, 2002

Supplemental Educational Services, December 12, 2002

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov/iasa/titleone>

U.S. Department of Education: <http://www.ed.gov>

No Child Left Behind: <http://www.nclb.gov>