

VENTURA COUNTY BOARD OF EDUCATION

BOARD POLICY NO. 6146.4

ADOPTED: 08/22/22

CLASSIFICATION: Instruction

REVISED: 09/25/23

SUBJECT: Differential Graduation and Competency Standards for Students with Disabilities

The Ventura County Board of Education and County Superintendent recognize that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to VCOE Schools and Programs' course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and local assessments.

EXEMPTION FROM VCOE-ESTABLISHED GRADUATION REQUIREMENTS

Students in VCOE Schools and Programs shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 - High School Graduation Requirements. However, a student with a disability, who entered in the ninth grade in the 2022-23 school year or later, may be exempted from all courses and other requirements adopted by the County Board that are in addition to the statewide course requirements for high school graduation if the student's IEP program provides for all of the following:

1. The student's IEP team has deemed the student eligible to take the state alternate assessments as described in Education Code 60640.
2. The student is required to complete state standards aligned coursework to meet the statewide course requirements specified in Education Code 51225.3

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation with their grade-level peers with and without disabilities.

1. Satisfactorily completed a prescribed alternative course of study approved by the County Board in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP.

2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team.
3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services.

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

Legal References:

EDUCATION CODE

56341	Individualized education program team
56345	Individualized education program contents
56390-56392	Certificate of completion, special education

CODE OF REGULATIONS, TITLE 5

3070	Graduation
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CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818	Individuals with Disabilities Education Act
300.320	Definition of IEP